

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

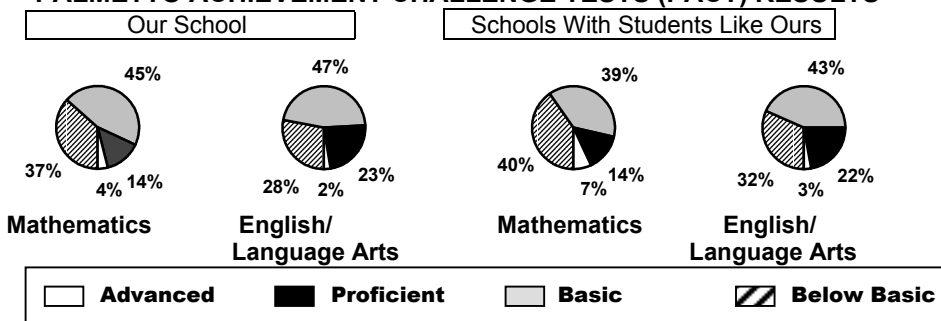
Number of middle schools with students similar to ours: 47. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=565)</b>	72%	63.2%	N/A	N/A
Students with disabilities other than Speech (n=77)	54.5%	46.8%		
Students without disabilities (n=486)	75.1%	65.9%		
<b>Gender</b>				
Male (n=323)	63.5%	60.5%		
Female (n=240)	84.2%	67.1%		
<b>Ethnic Group</b>				
African American (n=64)	60.9%	42.2%		
Hispanic (n=N/A)	N/A	N/A		
White (n=496)	73.6%	65.8%		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=255)	63.5%	54.3%		
Pay for lunch (n=308)	79.5%	70.8%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,634	N/A	\$5,047	\$5,127
• Prime instructional time	86.4%	Up from 84.7%	89.8%	89.6%
• Student-teacher ratio in core subjects	22.4 to 1	N/A	21.2 to 1	21.4 to 1
<b>STUDENTS (n=617)</b>				
• Attendance rate	93.7%	Down from 94.6%	95.5%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.1%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	10.8%	N/A	4.8%	4.0%
• Retention rate	4.2%	Up from 1.2%	4.5%	4.5%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	16.6 Days	Up from 10.5	8.2 Days	8.0 Days
• Attendance Rate	94.4%	Up from 93.1%	95.2%	95.2%
• Teachers with advanced degrees	21.6%	Down from 36.6%	44.4%	45.8%
• Continuing contract teachers	64.9%	Down from 74.4%	80%	80.8%
• Teachers with out-of-field permits	0%	No change	2.9%	2.4%
• Teachers returning from the previous school year	80.4%	Down from 85%	84.7%	83.7%
• Average teacher salary	\$34,714	Up 2.4%	\$37,217	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	58.5%	N/A	60.1%	61.5%
• Principal's years at the school	1.5	N/A	3	3.0
• Parents attending conferences	89.5%	N/A	79.1%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	40.5%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.9%	Down from 4%	4.1%	4.5%
• Suspended or expelled	15	N/A	12	15
• Enrolled in high school credit courses	5.9%	N/A	12.6%	13.2%
• Gifted and talented	16.8%	Up from 15.1%	14%	12.1%
• With disabilities other than speech	15.5%	Down from 15.6%	14.3%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Starr-Iva Middle School, a growing and diverse family dedicated to educational excellence, is to prepare students academically and socially for the completion of high school by offering a challenging and innovative curriculum in a safe and stimulating environment, guided by a dedicated staff and a supportive community.

Starr-Iva Middle School strives to educate the "whole child." We seek to instill in our students respect for themselves as well as others and to promote the values accepted by our society. We feel our main purpose is to prepare our students academically. Building on previously acquired skills, we work with our students on developing critical thinking skills and applying their knowledge in solving more challenging problems.

We use a variety of methods and materials to give our students the knowledge they need to be successful in all academic areas. Math teachers use Visual Math and hands-on activities within a Four-Block Delivery Model to meet individual student needs. Language Arts teachers have been trained to use the Four-Block Literacy Model to enhance instruction. Language arts and math instruction is guided by state standards through district-developed curriculum guides.

To enhance instruction, Starr-Iva chooses to use a four-block schedule. Each student is scheduled to a ninety-minute reading/ English language arts block, a ninety-minute mathematics block, a ninety-minute block alternating science and social studies, and a ninety-minute exploratory block which encompasses two forty-five minute exploratory courses each nine weeks.

Starr-Iva Middle School provides opportunities for students to make educational choices and work independently; however, we continue to supervise their work and monitor their academic and social skills. We believe in maintaining contact with parents and enlisting their assistance to assure educational success for each student.

The faculty and staff at Starr-Iva Middle School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.1	69.7	(Avail. 2002)
Satisfied with social and physical environment	84.2	75.8	
Satisfied with home-school relations	78.4	84.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Starr-Iva Middle  
1034 Rainey Road  
Starr, SC 29684

Grades 6-8 Middle School

Enrollment: 617 Students

#### Principal

Mrs. Nancy Brown 864-352-6146

#### Superintendent

L. Hugh Smith 864-348-6196

#### Board Chair

Marty Watt 864-352-6231



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)